A MESSAGE FROM THE MINISTERIAL FELLOWSHIP COMMITTEE:

We thank you for your significant role in the professional development of our Unitarian Universalist ministers as they move through the Preliminary Fellowship process. In completing this assessment, we call your attention to a document entitled: "Fulfilling the Call: A Model for UU Ministry in the 21st Century." This was the product of a collaborative effort of the Unitarian Universalist Association, the UU Ministers Association, and the Education Development Center, Inc. This work undergirds the evolving paradigm shift in the way the Ministerial Fellowship Committee is doing its work in credentialing ministers and the way in which the UUMA will guide its members through lifelong professional learning.

We are moving from an historic "learned" ministry to a concept of "learning" ministry. We are using "Fulfilling the Call" as a rubric for our ministers to follow in their formation and throughout their arc of ministry. (see below) We believe that this learning is developmental, moving from basic competency to proficiency to, in some cases, and in some areas, exceptional. We understand that community-based ministries and parish-based ministries will have different areas of emphasis as they complete their paperwork and that the emphasis may change over time.

Therefore, we are asking you who partner with our ministers through the stages of preliminary fellowship to consider following a model of Appreciative Inquiry (see below) rather than solely rating the minister on a scale from "strength" to "satisfactory" to "area of growth" to "unsatisfactory." Additionally, we're also asking you to consider your organization's/congregation's overall mission/vision and leadership/ministry, as you undertake this task.

As you move through the following seven designated areas of competency, we ask for your thoughtful response to some selected tasks within the general area of competency.

- We ask for your feedback on where the minister is on the arc from basic competency toward proficiency.
- We ask that you give us examples of how this task was demonstrated, knowing that specifics are more helpful than generalities.
- We ask that you to provide suggestions for growth within these competencies and tasks. How can your congregation/agency companion this minister on a path toward proficiency in these various tasks?
- And, we ask that you to share with us your leadership and alignment of mission/vision with the particular tasks being assessed.

If this evaluation is by a board/committee, please provide the evaluation as a consensus report of the group. Do not provide individual ratings from each group member.

The section entitled "Comments on congregational or organizational ownership and involvement in this area" is your opportunity to express your assessment of the congregation or organization's commitment and engagement in that area. For example, it may be noted that the congregation/organization has not done much in the area of social justice in the public square, but then recognize that there is not much commitment within the organization to engage in that area or that the focus of the organization has a different emphasis. "Continuing Education/Action Steps" is an opportunity to make concrete suggestions to the minister for appropriate continuing education or action steps that will strengthen that area of ministry. (i.e., take time management course, study system's theory, etc.)

<u>Fulfilling the Call</u>: A Model for Unitarian Universalist Ministry in the 21st Century:

Appreciative Inquiry Resource (YouTube)

When completed, all evaluations should be shared with the minister, the minister's mentor and v.2018 September

both evaluating bodies.

Forms should be submitted as email attachments to mfc@uua.org.

Minister's Name: Roger Butts	Date: June 22,
Select the ministerial setting that applies for □xParish □ Commun	or this evaluation: nity/Entrepreneurial
Please select the evaluating body represer	nted by this form:
Supervisor	x Board
☐ Committee on Ministry (CoM)	☐ Ministry Formation Team (MF
Congregation/Organization: Prairie UU Chr	urch
Address: Parker, Colorado 80134	
Supervisor or Board/Committee Contact: Vivianl@prairieuu.org	Vivian Littlefield, President Email:
Names of Board/CoM/MFT members, if ap; Kim Murray; Clark Huff, Carol Foster; C	oplicable: VIVIAN M LITTLEFIELD; Brenda Peterson Calisse Weidner
Please note that fields for your text will exp be no more than 400 words.	pand to accommodate your entries. Comments should
Area of Ministry:	
1. Worship and Rites of Passage	
Check One: x Strength □ Satisfactory □ Area	a for Growth ☐ Unsatisfactory ☐ Not Observed
	al colleagues and lay worship leaders.

Rev Roger Butts prepares worship services that inspire, radiate energy, provide comfort and hope that often include other speakers from different faith backgrounds and from BIPOC ministers or lay leaders. For example at Easter he partnered with a Black Christian Minister to share their different views of Easter and where our different faiths share similar beliefs (renewal and hope) He is exceptionally sensitive to multicultural, multigenerational services with lay leaders and a new Religious Education Coordinator. His messages are engaging. Recently he asked members to bring and read a poem that they had written. A recent survey of the congregation had a strong favorable view of the worship services. He leads the committee that plans the worship service in a way that includes others' ideas and suggestions and provides many ideas for readings, music and meditation. He conducts many funerals and shares inspiring stories about the family's coming together to support each other in their grief.

Comments on congregational or organizational ownership and involvement in this area:

During the 7 months that Rev. Roger has been here, we have met online and are now meeting in

Integrates theological theory and practice.

person and online. He has helped facilitate this type of service, despite its technical limitations and challenges.

Recommended Continuing Education/Action Steps: Reach out to more members, especially long term members to solicit their suggestions for worship; a friendly suggestion is for tighter organization and careful emphasis on the main points of his message and regular reminders of UU values that his message addresses.

2. Pastoral Care and Presence
Check One: x Strength □ Satisfactory □ Area for Growth □ Unsatisfactory □ Not Observed
General Comments: Consider Can provide pastoral care, recognizing differences between pastoral and therapeutic counseling.
 Demonstrates healthy personal boundaries and knowledge of professional ethics. Has awareness and skills to respond appropriately to sexuality, mental health, end of life, and relationship concerns. Understands cultural and generational needs in pastoral care.
A congregational survey asking for priorities of a new minister clearly showed that the
priority was for Pastoral Care. Reverend Roger has met this priority in an exceptional way. He provides pastoral counseling in person or online with a forgiving, gentle and
encouraging manner. He is open, knowledgeable and respects the person he is addressing. He counsels lay leaders and the Pastoral Care Team on how to support others in their personal needs and seeks appropriate professional resources. A member's brother died
recently and Rev. Roger offered to do the funeral. This member said she was surprised and very thankful since her brother is a non member. and not known to the congregation.
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Comments on congregational or organizational ownership and involvement in this area:
Rev Roger has supported the ADORE workshop with Paula Cole Jones to address serious issues with racial injustice and white supremacy. He will partner with lay leaders to continue these
discussions that will assist PUU to become an 8th Principle Beloved Community.
Recommended Continuing Education/Action Steps:
New Pastoral Care providers will be needed next year. Rev Roger should recruit and train additional Pastoral Care lay leaders. Some BIPOC and other members/former members are still feeling that enough has not been done to heal their hurt because of past racial conflict.
Rev Rogers should continue to reach out to these individuals, offering pastoral care and suggesting other resources for healing.
3. Spiritual Development for Self and Others
Check One: x Strength □ Satisfactory □ Area for Growth □ Unsatisfactory □ Not Observed
General Comments : Consider Models spiritual depth in personal practice.

Articulates philosophies and theories of teaching and learning.

Models accountable engagement with diverse spiritual traditions and communities.

Demonstrates understanding of multi-religious knowledge and practices.

Many members of PUU have or are reading his recently published book, Seeds of Devotion. His spiritual depth and pastoral care described in these stories of hospitalized patients are a model of spiritual depth. A strength is his acceptance of different ways to practice spiritually. Some ways he has helped people explore spirituality is connecting with nature, walking, and writing poetry. His 4 month class on the Transcendentalists demonstrated a teaching style that was interactive, respectful of varying views and engaging. His depth of understanding of the UU history and faith is admirable and helpful to members' growth.

Comments on congregational or organizational ownership and involvement in this area:

Adult and youth religious education is a priority of PUU. He has planned a second class at a local bookstore in the Spring. It has been a marketing tool since mailings about the class are sent to some 3000 community members. He is leading a spiritual retreat with another faith community.

Recommended Continuing Education/Action Steps:

Rev Roger should try to increase time, when possible, to focus on spiritual development. Many members are eager for this opportunity.

	4.	Social	Justice	in the	Public	Square
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Check One:			
x Strength	□ Satisfactory	☐ Area for Growth	☐ Unsatisfactory ☐ Not Observed

General Comments: Consider

- Is engaged with critical justice issues in the local community and in the larger world.
- Can apply the lens of power and privilege in the areas of antiracism, anti-oppression, and multiculturalism.
- Understands basics of community organizing and value of broad-based coalitions.
- Connects the history of UU justice engagement to the present.

Rev Roger has initiated several community opportunities to address racial and gender injustice. It seems natural for him to find opportunities in the community and state. He testified on gun violence and abortion rights in recent months. He and lay PUU leaders worked with other faith communities to address recent School Board conflict around racial and gender injustice. He coordinated a learning experience for Colorado UURJ's and Christian faith communities on a new book about Martin Luther King's Religious Faith. The attendance was good and helped establish partnerships with some of these other faith communities. He shares his former efforts at organizing faith groups to remove the death penalty.

Comments on congregational or organizational ownership and involvement in this area:

PUU has had a strong involvement in Social Justice, not only in learning, but in

action.

Recommended Continuing Education/Action Steps:

Now that COVID is not as great a threat, Rev Roger can lead PUU in new community involvement and Action.

5. Administration

Check One: Strength	□x Satisfactory	Area for Growth	☐ Unsatisfactory ☐	Not Observed
Is prepHas a thereoUnders	f). stands role as a mi ates understanding	g of budgets, stewa nister within a missi	rdship, and fundraising on-based institution. nent and obstacles to h	
planned to lim focus on wors when our Adn that he listens suggests reso general knowl for the Stewar for their effort management. for small chur	hit the amount of Aship and pastoral chinistrative Assist to ideas and/or cources for developedge of budgets and successes. He is taking studyches. A strength is	Administration that care. However Revant resigned. Obseoncerns and guide ment and sets cleand has been suppequently and gracille has an unusually time to explore or shis ability to do so	rength. PUU upon hir was required so the Roger stepped up to reving his leadership as staff to improve an ar expectations with cortive and provided a ously commends stall caring approach to reganizational structures hared ministry well, ders to change wher	Minister could b assist lay leaders of staff has revealed d learn. He the staff. He has a advice and support ff and lay leaders conflict res and processes respecting how
had one minis Change in mi cooperative,	ster for 20 years, a nisterial style has respectful approa Roger and lay lead	a second minister brought challenge ch. The Board has	rship and involvement for 2 years and now F es. PUU is pleased wi decided on more Ad istrative/Communica	Reverend Roger. th Rev Rogers ministrative support
Read and Dis			d, Envisioning the Fu ch Consultant.	ture of Unitarian
6. Serves the	Larger Unitarian L	Iniversalist Faith		
Check One: x Strength	□ Satisfactory	☐ Area for Growth	☐ Unsatisfactory	☐ Not Observed

General Comments: Consider

- Collaborates with Unitarian Universalist and interfaith colleagues, including other religious professionals.
- Articulates historical influence of Christianity on North American culture, including Unitarian Universalism.
- Engages with Unitarian Universalism at the local, regional, national, and global levels.
- Articulates knowledge of current initiatives and issues within the faith movement.
- Demonstrates knowledge of UU history and polity.
- Contributes to on-going scholarship and support of professional ministry.

Rev Roger is writing his second book. He is taking study time to complete this book, sharing his writing with PUU members and another Christian faith community. The President of the Board has been a UU for 35 years. She has learned things about UU

enhanced her better and more complete understanding of UU and other faith traditions. Rev Roger has stimulated connections with many interfaith communities. PUU is becoming connected with others at the local and state level. He has also done a pulpit swap with two other Ministers. One is a new UU minister and the other is a Christian Lesbian minister.

. Comments on congregational or organizational ownership and involvement in this area:

The PUU congregation has now attended two other UU faith community services, one at All Souls in Colorado Springs and the FUSD

Recommended Continuing Education/Action Steps:

enter text

7. Leads the Faith into the Future Check One: x Strength	Officer to	A.C.			
 x Strength □ Satisfactory □ Area for Growth □ Unsatisfactory □ Not Observed General Comments: Consider Experiments with emerging media technology. Articulates a vision for the future, assessing opportunities and challenges for Unitarian Universalism in a changing society. 	7. Leads	s the F	Faith into the Futu	ıre	
 Experiments with emerging media technology. Articulates a vision for the future, assessing opportunities and challenges for Unitarian Universalism in a changing society. 			□ Satisfactory	☐ Area for Growth	☐ Unsatisfactory ☐ Not Observed
	•	Expe Articu Unive	riments with emeroulates a vision for the ersalism in a chang	he future, assessing op ging society.	

PUU has had many challenges with media technology. Rev Roger has engaged in problem solving about how to better use internal technical equipment and social media. He is supporting our efforts to improve and learn. He plans to have us engage in a vision for our small congregation in the future. He encourages staff and lay members to learn and try new things, technically in worship and social activities. He recognizes the trend in losing members and at PUU, specifically, but provides an encouraging, hopeful view of the future. He reminds the congregation frequently that the community needs PUU, a

Comments on congregational or organizational ownership and involvement in this area:

enter text

Recommended Continuing Education/Action Steps:

Work with lay leaders to propose ways to simplify procedures and processes for a smaller church membership with less demands on staff and lay leaders alike.